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DEAR

I hope you are keeping well in these changing times. Times when our community is more important than ever. Thank you to the many who have been in touch who want to help in so many different ways, your response has been phenomenal.

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As the Provost stressed in his recent <u>message to the College community</u>, Trinity is adapting to the challenges presented by the COVID-19 pandemic: staff are working remotely; the April commencements were livestreamed; and both teaching and exams are taking place online.

In his message, the Provost also paid tribute to the care that our medical and nursing students on placement in hospitals are giving to the sick. Unfortunately, some of these students are also experiencing financial hardship at this time. With that in mind, we have <u>launched an appeal</u> in partnership with the Senior Tutor for the Student Hardship Fund.

The College is doing everything it can to support national and global efforts to protect as many people as possible from this disease. We are accelerating research to tackle COVID-19 with our internationally-recognised immunologists, clinicians and scientists. You can read more about our COVID-19 Response Fund <u>here.</u>

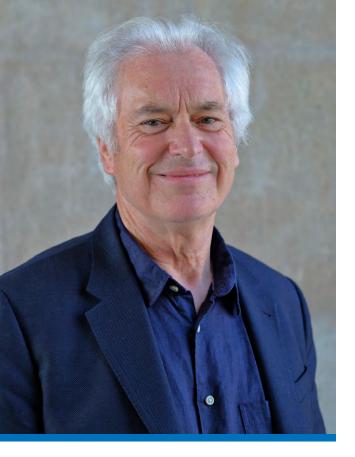
Here at Trinity Development & Alumni we are using the current restrictions on public events to trial new methods of engagement with our many alumni and supporters. We're excited to announce the launch of our new online series <u>Inspiring Ideas @ Trinity - A Webinar Series for our Times</u> and we hope you will tune in and take part.

Please do not hesitate to contact us with your stories, suggestions and updates. We are always delighted to hear from you.

In the meantime, stay safe and have a peaceful Easter break.

Kategono

Kate Bond Director of Advancement Trinity Development & Alumni



STAYING Healthy

Ian Robertson is a Professor of Psychology at Trinity College and founding Director of Trinity College Institute of Neuroscience. He is Co-Director of the Global Brain Health Institute, and has published over 250 scientific articles in leading journals, and was a columnist for the British Medical Journal.

This pandemic crisis has created massive changes in our ways of life that we could not have imagined even a couple of months ago. Apart from the practical and financial strains that this causes many of us, the simple fact of dramatic change is in itself anxiety provoking. So, how do we cope with the unsettled feelings that many of us are having?

Firstly, while acknowledging that there are grounds for feeling anxious and worried, we must accept that this is also an opportunity to do a number of things, as follows:

- One of the greatest alleviators of anxiety is contact with other people, and many people in my experience are finding that actually their contact with others is increasing over this period of confinement. Thankfully we have great technologies that allow this to happen.
- 2. It is important that these contacts do not focus exclusively on worries and the threats posed by the virus. We should structure our interaction with family and friends in creative and enjoyable ways, for example engaging in joint virtual activities.

- Life can be a bit of a treadmill for many people and being forced to step off the treadmill is an opportunity to rediscover aspects of yourself – in particular, your values and your relationships – that can sometimes be neglected.
- 4. Isolation can magnify anxiety and lower mood. Check on your friends, neighbours and colleagues to make sure they're not too isolated. Doing things for other people is a fantastic way of raising your own mood and reducing your own anxiety.
- 5. Feeling helpless is another huge source of anxiety, so it is important to build small goals into your life if daily routine is no longer supplying them. Chunk your time into segments of work and play and reward, and don't either get stuck into constantly working online, or enervating endless leisure.

Finally, use this time to learn something new, whether it is a new exercise routine, some yoga, a musical instrument or some foreign language. You may never have this opportunity again. Learning new things physically builds brain connections, and a better-connected brain will help us face up to the sort of challenges that we are facing now.

HELPING OKITHE BY DR PATRICK BARRY, M.B. (2018)

For the past year I was living in Perth, Western Australia, working in Royal Perth Hospital. I and many of my peers were of course aware that the coronavirus outbreak was a serious issue, and that Ireland would be affected.

I personally considered it appropriate for me to return to respond to the national crisis after watching the Taoiseach's St. Patrick's Day address. I was particularly struck by his emphasis on the need for medically trained staff in this crisis to support Ireland's efforts in containing the virus. Having regard to the opportunities provided to me in Ireland (and in Trinity in particular), I felt honoured that I was in a position to return to assist. Two days later, my partner and I had made the decision to pack up our lives in Australia and booked one way flights home to Ireland.

As it happened, we returned 7 days after the Taoiseach's St Patrick's Day address – and just in time, as many flights were being cancelled. The journey home was what can only be described as rushed – we quit our jobs, cancelled bank transactions, cleared our apartment and sold our car within the space of three days. We then travelled to Ireland over the course of 40+ hours due to the normal flight patterns being cancelled. However, I was supported throughout by my partner and family, and it was certainly worth it. I am proud to see that so many others have also responded to the call to return to Ireland and give back to their country.



On the completion of my mandatory quarantine period, I will be taking up a post on a General Medical team in Tallaght Hospital.

My training, both in Trinity and beyond, will inform what lies ahead. As a junior doctor, I will work alongside and be guided by experts in the Irish healthcare system. There is a challenge ahead, however this does not just face the hospital staff – everyone in Ireland and across the world has the chance to fight the virus by following the public health advice. As junior doctors, we are certainly not afraid of hard work – with the support of the Irish public in flattening the curve, I feel we will be well prepared to face the challenges posed by the virus.

I would urge all readers of this piece to stay positive and diligently follow public health advice – if we all work together, we will overcome this challenge.

COVID-19: INSIGHTS FROM**ASIA**

COVID-19 was first identified in China just three months ago, and it has spread rapidly into the global pandemic we are faced with today. Here our alumni share their experiences of the virus and provide insights into how other countries can curb the spread and flatten the curve.



SEBRINA ABDUL, SINGAPORE

Dr Sebrina Abdul graduated from Trinity with a Bachelor of Dental Science in 2009. She has been practising general dentistry in Singapore private practice ever since.

G I vividly remember when the coronavirus outbreak started just before Chinese New Year in Singapore. Initially there were a small number of cases in Singapore, though social media exposure from China and Hong

Kong, had made most of us, including myself, a little nervous.

A few months on from the first case announcement, and while the number of cases has definitely increased, the Singapore Government has managed to contain it well through detailed contact-tracing and it is taking the appropriate measures to control the spread.

As a practising dentist, I am on the frontline and we have the highest risk to exposure to coronavirus since most of our dental procedures involved aerosol exposure. The Ministry of Health has provided great advice and guidelines on cross infection control and patient triage. This has helped me a lot in my daily dental practice.

Clearly the Singapore Government are well prepared to handle a pandemic situation. Dental and Medical clinics are still open, though with tighter screening processes and only dental emergencies like a toothache will be seen. Routine non-urgent dentistry procedures have been deferred.

Life still goes on normally for me; however, I am much more cautious in my daily life and very aware of social distancing. The pubs, clubs and cinemas are now closed as a measure to reduce the outbreak therefore the silver-lining to this is I get to stay at home more often and spend more time with my family and learn more about cooking! I hope we all will get through this together and come out of it stronger than ever!



HENRY AU, HONG KONG

A graduate of Engineering at Trinity in 1988, Henry Au is the founder of PandaEX crypto exchange, AKA Blockchain investment fund, Ichef-Ma and Finally InsuTech Singapore.

Hong Kong is toughening up 14-day quarantine restrictions as a second wave of the COVID-19 pandemic returns to town, brought by homecoming citizens and students from overseas and threatening to push up infection rates that had been coming under control.

We have faced waves of threatening forms of coronavirus since mid-January when the first batch of hidden patients travelled back from China. As there is no vaccine, the only thing we can do is protect ourselves as we did during the SARS outbreak in 2003. People started stocking up essentials and prepared for the city to lockdown. The supply line was broken as it was the Chinese New Year. Supermarkets were empty. All surgical masks were shipped back to China. The price for the mask has been jetting up like a rocket. We started to find ways to reduce the use of masks as we don't have enough supply for another month. I use a 3M 7500 face mask with a special 3D printed filter holder so that I can use a small corner of the mask to preserve the usage.

After two months of staying home for work, using Zoom for meetings and school lectures, isolating personal contact with no dining out or drinking in pubs, we survive because we have the discipline we need to fight against the virus.

We also care for the elderly around us and distribute free masks to them. I keep in touch with Trinity's exchange students in town to ensure they are safe and have sufficient supplies. This is the time we need to stand pland in hand, helping each other, caring for each other more.



TAO ZHANG, CHINA

Dr Tao Zhang obtained his PG.Dip. in Quality Improvement in 2006 and Ph.D. in Pharmacy in 2010 from Trinity. He is a Lecturer in the School of Food Science and Environmental Health in TU Dublin.

Our very survival is in doubt, we all need to play our part and fight together. China imposed unprecedented lockdown policies on Wuhan and many other cities during the peak of the outbreak, with public transport and flights suspended, roads blocked, and most shops and supermarkets closed.

In my home city Shenyang, a city of 7 million people, the government also issued similar restriction regulations, residents were encouraged to remain in home-isolation mostly. It is particularly important for the elderly; my own parents only left the house 1-2 times per week for a short walk. There are strict city/district/community levels of movement tracking control by the officials and government assigned volunteers. Without a doubt, the social and economic impact of this ambitious quarantine was huge. But these extreme limitations on people mobilisation have also been believed to be successful.

Mask-wearing is a quite common habit in China, and this should be viewed from a cultural perspective, people are trying to protect themselves and others, rather than a medical indication of being unwell. The use of masks is believed to be one of the most effective ways to stop the spread in China.

If we are all following the social distancing and limiting our necessary movements, we will get the situation under control, get our lives and our country back to normal and strong again.



WHAT HISTORY CAN TELLUS ABOUT PANDEMICS

Dr Ida Milne is a historian of disease and author of Stacking the Coffins, Influenza, War and Revolution in Ireland, 1918-19 (Manchester University Press, 2018). She is a visiting research fellow in the School of Histories and Humanities in Trinity.

Every so often, a disease comes along which confounds contemporary science, causing widespread fear of the unknown. The societal impacts can be enormous, as they are now. Historians of disease can see broad but remarkably consistent patterns in how societies develop an understanding of emerging large-scale epidemics of infectious disease.

This picture changes as society comes to grips with the disease, and as the disease's impacts on society progress. There is the slow realisation of the problem, the apparent failure of authorities to react fast enough, the puncturing of confidence in contemporary medical science. Medical scientists scramble to understand it and find treatments and cures. Public health measures are introduced to control its spread – this tends to be reactive rather than

proactive, so disease epidemics initiate needed change. The cholera pandemics of the nineteenth century led to international co-operation on epidemic management and introduced many national disease control measures. Such emerging disease epidemics have a general societal impact, affecting economies, as business, farming and manufacturing staff get ill. Jobs are lost. The Black Death caused a thirty-year downturn in the European economy.

Historians of epidemic disease have much to contribute to understanding these diseases, and to prepare other professions for future pandemics. I only wish we humanities scholars of the 1918-19 influenza pandemic had made sure our work was more widely read before this crisis, as our societies would be better prepared.

Ida Milne recalls an interview with Professor McDowell where he described how he'd heard that sick pupils and staff were cared for on stretchers outside Botany Bay when the Spanish Flu arrived at Trinity's historic gates.



Professor RB McDowell

(14 September 1913 – 29 August 2011)

The late Professor RB McDowell was struck down with Spanish flu at age five during the pandemic in 1918/19.

I remember the morning when I was feverish, and the doctor and my parents were looking at me with concern. And the next thing I remember was waking up several weeks later. I was very, very ill and didn't know what was happening.

Everyone except the maid fell ill in the household. His brother's nurse died, and Professor McDowell himself developed double pneumonia as a follow-on from the flu. Fortunately Professor McDowell made a full recovery and went on to have an illustrious career as a historian and lecturer in Trinity College. He is remembered fondly by generations of students and the stories of his time as Junior Dean are legendary.



Behind The Headlines Plagues and Pandemics

Be it quarantine or social distancing, responses to the current COVID-19 pandemic have not changed much since the pandemics of the past.

In its latest Behind the Headlines discussion, Plagues and Pandemics, the Trinity Long Room Hub hosted speakers from diverse disciplines who recounted Martin Luther's take on social distancing in the 16th century and representations of plague in Chaucer and Boccaccio's works to outline what we can learn from past pandemics.

The Trinity Long Room Hub's Behind the Headlines discussion series is sponsored by the John Pollard Foundation and it offers background analyses to current issues by experts drawing on the long-term perspectives of Arts & Humanities research. It aims to provide a forum that deepens understanding, combats simplification and polarization and thus creates space for informed and respectful public discourse.

Bringing together a multi-disciplinary panel, the discussion was wide ranging and included the Black Death, the 1918 'Spanish' flu, ethics and epidemics, immunology and the work currently underway by scientists, public health officials, individuals and society as a whole to tackle this pandemic.

THE PANELLISTS INCLUDED:



Dr Brendan O'Connell, Assistant Professor in Middle English Literature at Trinity's School of English.



Professor Luke O'Neill, Chair of Biochemistry, at Trinity's School of Biochemistry and Immunology.



Dr Jacob Erickson, Assistant Professor of Theological Ethics at Trinity's School of Religion.



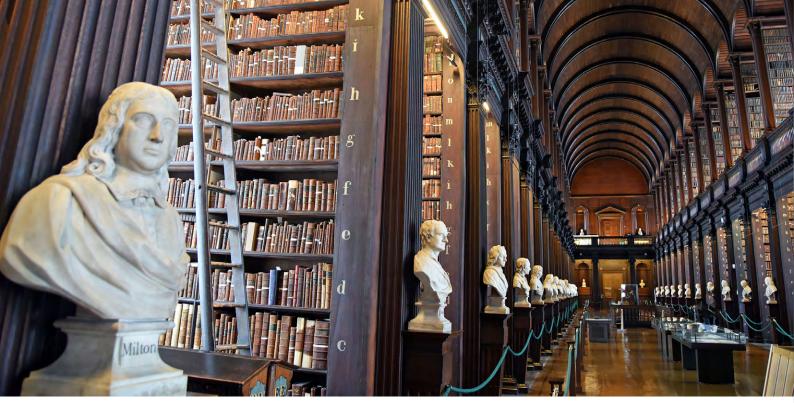
Dr Ida Milne, visiting Research Fellow in the School of Histories & Humanities in Trinity.

Click here to watch the event



Click here to listen to the podcast





TREASURES OF TRINITY LIBRARY - ONLINE EXHIBITIONS

With the closure of museums and galleries, we are fortunate that so many treasures exist online in an expanding repository of high-quality digital culture. The Library of Trinity College offers a diverse range of online exhibitions, which showcase the extraordinary range of its heritage collections, including medieval manuscripts, theatre archives, political cartoons, medical and scientific archives and beyond.

The most recent addition is an exhibition marking the 250th anniversary of the College Historical Society. The *Greatest of all Schools Oratory* exhibition was opened by the Chancellor of the University, Dr Mary McAleese, in the Long Room. A book *Trinity College Dublin: The College Historical Society, Oratory and Debate 1770-2020* by Professor Patrick Geoghegan was also launched on the same evening.

The exhibition was the result of a rewarding collaboration between the Hist and the Library, which holds the Society's records. The Hist archive is one of the more comprehensive of the student society collections in the Library, and includes a wide range of administrative records, as well as medals, photographs and correspondence. It gives the researcher a fascinating insight into the history and evolution of the Society and of student life through the centuries.

Highlights from the Hist archive, such as Edmund Burke's minute book, a letter from Douglas Hyde, signatures of notable members such as Wolfe Tone, Edward Carson and Oscar Wilde, medals, and photos of committees and guest speakers are just some of the records featured in the online exhibition.

The Library continues to receive regular transfers of archival material from the Hist, thus ensuring a lasting recorded legacy of one of Trinity's most important societies.



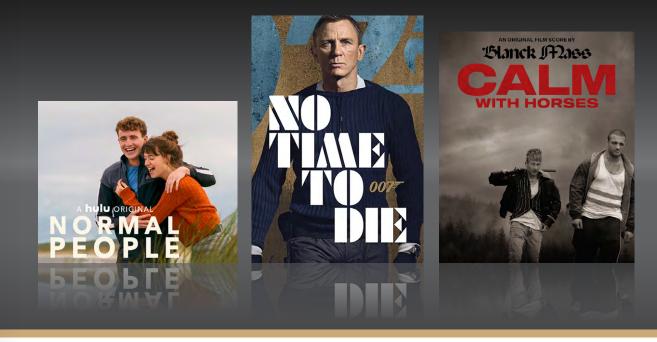
Click here to access the Library's online exhibitions



Click here to learn more about the Library



Click here to see some highlights from the HIST250 week of celebrations



EFFECTS OF PANDEMIC NDUSTRY



Ruth Barton is Head of the School of Creative Arts and co-author with Denis Murphy of *Ecologies of Cultural Production*, a report commissioned by the Creative Ireland Programme on career construction in Irish film, TV drama and Theatre.

In early March, the movie business was startled to hear that the release of the new James Bond movie, *No Time to Die*, had been postponed to November. It wasn't so much the inappropriateness of the title or any concerns about arch-womaniser Bond in the age of MeToo that were causing the delay, but the closure of all cinemas in China, the second biggest market in the world for US releases. Today, such announcements aren't even being made, as what was extraordinary news just a few weeks ago has now become unremarkable.

Here, film and TV, in common with other cultural and creative industries, are in crisis as a consequence of the Coronavirus outbreak. Production has ceased and cinemas have closed. This means not just the loss of revenue from making Irish-themed TV and films, but also from working with overseas' companies on co-productions, the lifeblood of today's industry. These days, the biggest source of income for the Irish screen industries is television, much of it for streaming platforms. These closures mean no work for the army of freelancers who comprise the bulk of employees in the sector, or for members of the already precarious acting profession. There is still enough content to keep TV and other viewing platforms going for now, and many films (such as *Calm With Horses*) are being given earlier streaming releases. Even *Fair City* is being rationed.

In good news, Sally Rooney's *Normal People*, directed by Lenny Abrahamson, is due on our TV screens very shortly.

Click here to read the Ecologies of Cultural Production report



COVID-19 ECONOMIC OUTLOOK



John O'Hagan has worked at Trinity College since 1970 and has been a Professor of Economics since 2005. His research has covered two main areas: Economies of the Arts and the Economy of Ireland. He was editor / co-editor of thirteen editions of the popular *Economy of Ireland* book series.

While the emphasis in the early stages of the COVID-19 virus crisis has, very understandably, been on minimising the death toll, the economic and social consequences could be more significant and longer lasting.

The eventual economic 'hit' will depend on how long it takes to get the virus under control and what suspension of work, and hence national production, will be necessary to achieve such control. No-one knows for sure on either count.

It is true that the manufacturing sector in China appears to have rebounded in March and that must give hope. Besides, the crisis should, if managed well, lead only to a temporary loss of output and jobs. There is no fundamental reason why growth cannot resume quickly.

Whatever the outcome, it simply must be faced and dealt with. For example, if half of the work force must be laid off for three months, this will mean a fall of around 12 to 13% in GDP for the year. If those most affected are to be protected financially, at least partially, then we must borrow on a huge scale.

But this borrowing must be paid back. The issues then will be when, and how the burden will be distributed among taxpayers? That is when the admirable social and political cohesion evident so far could dissipate. Some have suffered hugely in this crisis, in terms of bereavement, bad health, and loss of work and income. Others have suffered little if any loss.

There could of course be very beneficial long-term economic benefits from the crisis. For example, in terms of the environment, through greatly reduced travel for business, work and vacations. Much cheaper on-line provision of some educational services, without any diminution of quality, could also be possible for the longer term.

Crises can overcome entrenched resistance to beneficial change.



GETTING TRINITY STUDENTS ONLINE



Life has changed dramatically due to the global pandemic, and so has learning. It was inevitable that Trinity would be affected by social restrictions but maintaining the continuity of teaching and learning while minimising the

need to bring together students was paramount.

One of the greatest challenges facing students has been adapting to learning remotely. Although Trinity already offers online education, getting students online had to be done quickly and efficiently to protect students and staff from COVID-19.

According to third year History and Political Science student Ivan McConville:

It has been a relatively smooth transition to online learning. I'm using the virtual classroom Blackboard Collaborate to access online tutorials where the tutorial assistant moderates a class discussion via voice chat.

For lectures, module coordinators post slides and written material online and will often post voice recordings to accompany written material. I simply click a link and can join an online class discussion. Lecture material is posted on TCD Blackboard, which is the online platform that all Trinity students use daily.

It's not easy for lecturers as well as students during this period, but fortunately these platforms are very easy to access.

There have been challenges, especially for students used to working and using the resources available at Trinity's libraries. However, library staff continue to support all students, academics and staff. Work in preparing to carry out final assessments continues and for students used to the traditional form of examination this will bring its own set of challenges.

Ivan has never sat a college exam online before and is worried how this will affect his performance, especially at a time when stress and anxiety levels may be higher than usual.

As the situation in Ireland changes daily and uncertainty about how long the current government lockdown will be in place, staff and students are coming to grips with new forms of teaching and learning and there are still challenges to come.

6 C I certainly miss seeing my friends in college, but once this is all over I know everyone will be delighted to have a good catch up over a pint.





SureWash ELITEs ready for shipment

surewash

Sure

Gerard Lacey is an Associate Professor in Graphics & Vision at the School of Computer Science and Statistics. As well as being a Director of the Internship Programme, he has key research interests in computer vision, augmented reality and robotics.

SureWash, a Trinity spin-out, has recently launched its handwashing app in response to the COVID-19 pandemic.

SureWash was founded 10 years ago by Trinity Professor Gerard Lacey to help health professionals and workers to memorise the essential motions that are required for thorough handwashing. In light of the current global COVID-19 pandemic, the company has launched its platform to the general public.

SureWash uses an interactive software system and augmented reality to offer training technology using the World Health Organization's (WHO) hand hygiene protocol. The training units use a live video camera to track hand movements and real-time feedback is provided on proficiency. The company currently delivers hand hygiene training to over 200 hospitals and Universities globally, with the aim of delivering a costeffective solution to healthcare providers and helping them to achieve compliance, reduce the risk of infections and improve patient outcomes.

SureWash is experiencing strong demand for its products and this week alone, the company shipped 9 SureWash ELITEs to the United States.

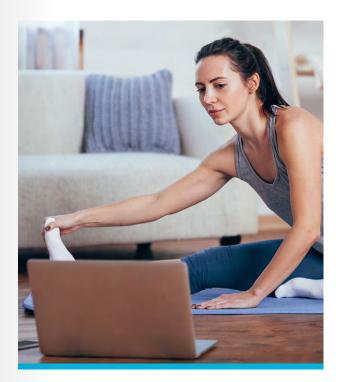
SureWash Hand Hygiene App is free to download in the App Store or Android.





Download app on Google Play

TRINTY SPORTS WAYS TO KEEP ENTERTAINED



TRAIN ONLINE WITH TRINITY SPORT

Sign up to receive daily workouts with the Trinity Sport fitness team. Don't forget to tag us in your at home workouts!



MONDAY Yogalates with Catriona Sweat with C2F Mind & Body Pump with Daniel

TUESDAY Multifit with Garreth Dance along with Jay Sweat with C2F

WEDNESDAY Full Body Blast with Garreth Sweat with C2F Yogalates with Catriona THURSDAY Build&Sweat with Tertius Sweat with C2F HIIT at Home with David

FRIDAY Core Strength with David Sweat with C2F

SATURDAY Beginners Boxing with Headon Boxing Academy

SUNDAY Move Well, Feel Good with Tertius





TRINITY SPORT BRAVEHEART CAMP **GOES VIRTUAL**

Trinity Sport will be launching a Bravehearts virtual camp from Monday 6th – 17th April!

So keep an eye out on our social media channels for ideas. For inspiration on how to

keep your kids busy this Easter, **click here**!



Trinity Sport look forward to welcoming TCD Alumni back to our sporting facilities when we re-open and thank you for your continued support!



KEEP Connected

Like so many families, friends and colleagues we are all doing our best to stay connected and finding new ways to spend time together. Our alumni chapters are no different.

We would normally include in each ezine a special Dates for your Diary section where you can see what is happening in relation to alumni events around the world. As these dates cannot be organised at the moment, why not connect in a

different way - **virtual get-togethers**, from coffee mornings to quizzes; communal viewing of a set film at a "**Covideo Party**"; or just sending a **message of support and solidarity** to the alumni in your area. Pioneering Alberta is hosting a virtual coffee morning, for more details, click below!

In times like these, it is important to stay connected and to remember that even though we can't meet in person, we are still part of a great Trinity community locally and around the world!

If you would like to share your own ideas for how to connect right now, or if you would like any advice on your own chapter activities, just click the link.

In the meantime, stay safe and remain well. **Trinity Development & Alumni**



Click here for Alberta's virtual coffee morning



Click here for ideas on how to connect



Trinity College Dublin Coláiste na Tríonóide, Baile Átha Cliath The University of Dublin

Remembering Trinity

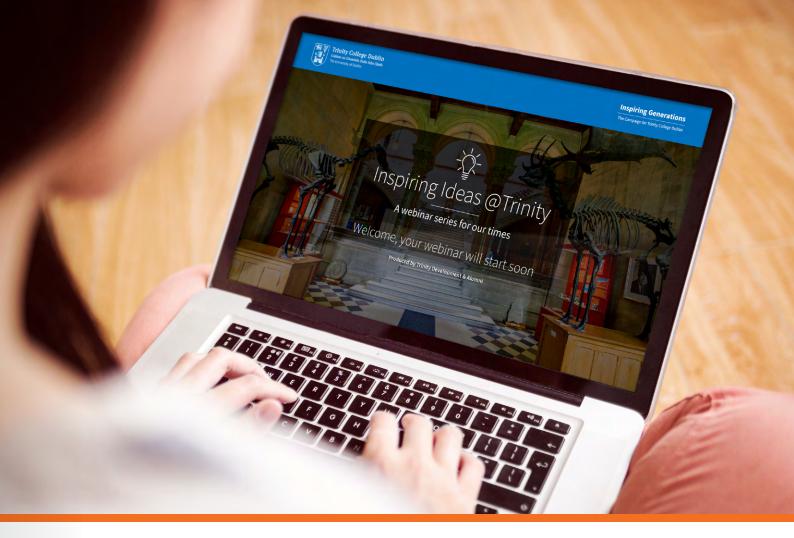
Legacy gifts have supported Trinity through the centuries. Please consider leaving a gift in your will, to help Trinity inspire many future generations of students, educators and researchers.

For more information visit tcd.ie/campaign/leave-a-legacy

#InspiringGenerations



Inspiring Generations



A WEBINAR SERIES FOR OUR TIMES

We are delighted to announce the launch of *Inspiring Ideas @ Trinity*, a new webinar series produced by Trinity Development & Alumni. It was always our goal to diversify how we engage with our alumni and friends, and this is the perfect moment to do just that. Each week, starting from next Wednesday, April 15th, we'll welcome different professionals and academics who will cover topics that are relevant to us today.

Launching the *Inspiring Ideas @ Trinity* webinar series will be Sabina Brennan, a psychologist, neuroscientist, host of the Super Brain podcast and author of the No 1 best-seller *100 Days to a Younger Brain*. Speakers over the next month will include Harry Moseley, CIO of Zoom; Linda Hogan, Professor of Ecumenics at Trinity; Ian Robertson, Professor of Psychology at Trinity and founding Director of Trinity College Institute of Neuroscience; Aimée-Louise Carton, the Founder and CEO of KeepAppy; Lizzy Hayashida, Co-Founder & CEO at Change Donations; Brendan Tangney, Professor of Computing Science at Trinity; and more.

To join the webinar with **Sabina Brennan** please click on the link below. For all other speakers please check our social media for more updates.



Click here to join the Sabina Brennan webinar

SOCIAL MEDIA ROUNDUP

Patrick Prendergast

Trinity has put significant changes in place in response to the spread of #COVID-19. From Wednesday 11 March, all lectures will be delivered online for the rest of the semester than physically in a lecture hall. Please visit tcd.ie/about/coronavi... for further updates

Dear Students and Staff.

We are writing on Tuesday (March 10) to detail significant changes in Trinity in response to the spread of Covid-19.

Academic activities Addemic schlide: There that an unoning (Webbestlay 11¹⁰), all lictures will be delivered online for the rest of the wenders ester-if ghystally in a licture that induces (tabular), semiclas and isochtary parcharau will all continue to be given in the factor will well operation is discurder protection (see initial lice). This will allow the tracking and areaning minimage the neets to lining spectre students in large groups. This will solve the gover be given by the further measures may be estably and protection and the student area that will be allowed simulations in unave about what constitues a texture should consult ther threatable. If they are still unave, they involud consult and/or or course constitues. Further information can always be found on the webcide area will allowed simulations.

Weiter Upweite A characterise which is being implemented from tom today (Fluesdy, March 10) is the closure of the Book of fails which can be closed on the second second and the second second second second second second second second second is closed and the march second s

The latest upcase. We realize that is highly probable that the Vrus will spread despite all public health measures, and we will offer as i support as possible to any member of the college community that may contract the virus. Thank you for your continued support. We will continue to porvide information by email and through the website.

Kind regards.

Patrick Prendergast - Provost Jürgen Barkhoff – Vice Provost and Chief Academic Officer



Coronavirus: How you might have been washing your hands incorrectly all this time. Trinity's Professor Luke O'Neill joined Claire Byrne last night to show us how to do it right. Clip credit to RTE #coronavirus #covid19



Trinity College Dublin 🤣

The vaccine update: down in the lab with our scientific saviours. As the world is gripped by the #CoronavirusPandemic, stand up for undervalued scientists - their time is now, says @tcddublin Prof Luke O'Neill @laoneill111 #COVID-19



The vaccine update: down in the lab with the scientific savio... If ever we needed boffins, now is the time. Even though Donald Trump and Michael Gove criticised us scientists for ... & independent.ie

TCD_nursingmidwifery @TCD_SNM · Apr 2 Trinity Nursing Graduates Nicola and Avril Fagan make it home from Oz to answer Ireland's call with many other healthcare professionals. Read their



Trinity College Dublin Global and 5 others

f in

📷 🚞 Trinity College Dublin 🧔

Update for staff & students this evening on #COVID-19 situation @tcddublin about work related travel & current plans for campus operations next week. Please monitor emails & central social media channels for further updates. More information available at tcd.ie/about/coronavi.



Trinity AML @TCD_AML

In a coordinated effort by @tcddublin, the @TCD_AML is donating all our spare surgical gloves, aprons and cleaning roll to @stjamesdublin. If your lab has these items these can be dropped of at @tcdTBSI for collection (don't just show up at the hospital). @cranntcd @ambercentre



TCD Alumni

A HSE contact tracing centre has been set up in @TCDTangent in @TCDBusiness. Thank you to our #Trinity volunteers and Defence Forces army cadets who are working hard to fight the spread of #Covid_19. #InspiringGenerations #TCDAlumni





plying to @tcdalumni and @pjprend

Thank you for being proactive on this. We have a great little community in Trinity and we will get through this together.

👸 🚟 Trinity College Dublin 🥑

Provost @piprendergast was on @RTERadio1 vesterday to outline the reasons behind Trinity's decision to move all lectures online. Listen back here: rte.ie/radio/radiopla... #COVID-19 #CoronavirusIreland



School of Medicine @TrinityMed1 · Apr 6 Cultege Our #TCD Talented & compassionate #CONQUERCOVID19 Professor @ClionaNi Cliona Ni Chcallaigh, Infectious Diseases specialist clinician is heroically managing COVID-19 patients at the frontline @stjamesdublin #RESEARCHMATTERS# NotAlliHerosWearCapes @TCD/deanresearch





Replying to @tcddublin @pjprendergast and 9 others

Great to see Trinity providing information on #COVID-19 in #IrishSignLanguage Thank you @tcddublin @jconama bosco66 @studies centre See:



Dr John Bosco Conama on COVID19 Director of Trinity's Centre for Deaf Studies, Dr John Bosco Conama updates Trinity's deaf community on #COVID19. For.



TCD Alumni March 25 at 7:37 PM - Q

As #Coronavirus pervades homes, societies and minds, Trinity Long Room Hub Arts and Humanities Research Institute's Behind the Headlines online discussion will ask what we can learn from pandemics and plagues of the past, in addressing a global public health crisis today. Make sure to watch it live tomorrow at 7.30pm here: https://www.facebook.com/trinitylongroomhub,

#InspiringGenerations #Covid19 #TCDAlumn



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